

DECEMBER 1, 2022

DIGITAL ACADEMY

News you can use!

BITS AND BYTES

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Calendar Updates
December 2
Mid-Quarter Ends

December 9
Mid-Quarter reports posted to Home Access Center

December 12
Asynchronous Day - No zoom
Students must complete at least 3.5 hours of work to be counted present for the day



Interventions and Tutoring

PROGRAMS KICKED-OFF 11/28/22

Greetings Parents, Students, and Staff!

We hope everyone had a safe, healthy, and fun-filled Thanksgiving Break and came back recharged and ready to learn!

On Monday the 28th we started our intervention program in earnest. This program is designed to allow students to build skills that either may have been missed in earlier grades or lost due to the pandemic.

We also started afterschool tutoring on the 28th, and are grateful to Ms. Barnes, Mr. Ballenger, and Ms. Salim for offering their time after the workday is over.

Students can sign up for individual sessions Monday through Thursday.

More information about the intervention program can be found on page 2

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Congratulations to November's Students of the Month - Listing on Page 2

The Benefits of Intervention

What is this intervention program and why should my child participate?

Nationwide, students experienced "learning loss" during the pandemic - this loss impacted students' ability to stay on track in Math and Reading, the critical skills to success in education. In addition, our students were one or more grades below level before the pandemic, and this is not just a Chester Upland problem, it is endemic to urban schools across the country.

Our intervention program is designed to build skills in Reading and Math and gives students skills and activities based on the assessments given in October. Our goal is for students to make up learning loss and increase grade level by at least 1-1/2 to 2 years in this year to help them get back on track.

How does the intervention program work?

Students work on individualized activities Monday through Thursday from 9:05 - 9:30 in Reading and from 10:20 - 11:00 in Math. Students can request help from any teacher or staff member in the program.

WIFM - What's in it for me? (Why should my child do this?)

In the ideal world, our students would realize they need to build skills and would work on getting their skills up because they know it's in their best interest.

In the real world, we are providing incentives for completing these assignments, including:

- Hours credit for work done on the weekly hours report
- Quiz credit for specific assignments that replace those quizzes in Gradpoint.
- Any student who demonstrates growth on the second benchmark (January) or the third benchmark (April) will receive 5 percentage points onto their marking period grade.
- Any student who shows significant growth (moves up a grade level or a performance level) will receive 10 percentage points onto their marking period grade - this could be the difference between a B and an A or a failing grade to passing!

Please contact Mr. Thompson if you have any questions about the intervention program and how it can help your student!

Congratulations November Students of the Month

Grades 4/5/6 -
Sapheera Simms

Grade 7 -
Zahmir Merritt

Grade 8 -
Semaj Soto

Grade 9 -
Nahteem Lawler

Grade 10 -
Randy Tello

Grade 11 -
Amina Leach

Grade 12 -
Kashaun Harris-Payne

Students of the month receive a \$25 Amazon Gift Card and are entered into the Student of the Year Drawing in June

Congratulations!!!